



## Remote education provision: information for parents

Dear parent/carer,

As you may be aware, schools are required to have a remote learning plan in place so that any child who cannot attend school because of COVID-19 does not miss out on their learning.

The following information explains our plans for remote learning for children where local or national restrictions mean that children need to stay at home.

### **The remote curriculum: what is taught to pupils at home?**

**Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We will endeavour to continue to teach a broad and balanced curriculum that follows our school's long-term plans, meaning children at home will cover the same activities as those in school. However, we may need to make some adaptations in some subjects due to a possible lack of equipment or resources available at home. For example, science experiments or art activities that might not be possible due to a lack of resources. If this is the case, we will try to use other ways of teaching e.g. with the use of video clips.

### **How long can I expect work set by the school to take my child each day?**

The Department for Education has set out the timings and expectations for remote education as follows: Key stage 1: 3 hours and Key stage 2: 4 hours. This time will be used up through a mix of watching recorded video input, using power point slides and the time it takes for the children to complete their independent work that has been set for each subject. Each year group is provided with a timetable of their lessons and activities for the week that the pupils and parents/carers can follow each day and help you to plan a routine. We appreciate the difficulties you face having to provide the support for your child/children so this timetable is flexible and can be altered to suit your own circumstances at home. Our chosen platform, 'Seesaw,' allows for parents and children to complete work around their own family circumstances and can be revisited, if needed.

As a rough guide, we have summarised this in the following table.

|                  |  |
|------------------|--|
| EYFS/Key Stage 1 | 3 hours per day to include a Maths activity, English activity, a weekly science activity as well as range of foundation subjects e.g. topic, physical activity, RE, collective worship, handwriting, spag (spelling, grammar and punctuation) and morning maths and a selection of phonics and reading activities throughout the week. |
| Key Stage 2      | 4 hours per day to include a daily maths starter activity, Maths lesson, English lesson as well as a range of other foundation subjects e.g. topic, art etc. Science, RE, collective worship, PE, times tables, Spag, (spelling, grammar and punctuation) handwriting and reading/comprehension activities throughout the week.        |

## **How will my child access any online remote education you are providing?**

Our remote learning lessons, power points, worksheets, videos and other resources etc. will be provided via Seesaw with reading books to be accessed via Bug club. From time to time, we will also use YouTube or other video sharing platforms to share teaching videos. Wherever possible this will be put on the night before to allow you time to plan and prepare for the next day

Pupils can also use our existing online tools Spelling shed, TT Rockstars and Learning by Questions. Please contact school if you have lost login/password information via Seesaw, email or phone.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In exceptional circumstances, where you are unable to access online learning, we have the option to loan devices to our vulnerable/disadvantaged pupils subject to agreement with the school.

We may also be able to support access to the internet via increasing data allowances subject to meeting Gov.uk criteria to support disadvantaged children.

We can provide paper resources to be collected and returned to school, as a last resort, where all other options are not possible.

## **How will my child be taught remotely?**

Teachers will post a brief introductory video to the day ahead and we will then use a variety of different remote teaching approaches. These include:

- Recorded teaching (E.g. White Rose Maths, Video recordings made by teachers, Oak academy)
- PowerPoint slides
- Online resources (E.g. Bug club, TT rockstars, Spelling Shed)
- Learning by Questions
- Other commercially available websites that supporting the teaching of specific subjects or areas, including video clips or sequences (e.g. BBC Bitesize website, Twinkl, YouTube)

Please note the amount of time using each resource will vary based on the age and ability of individual children.

## Engagement and feedback

### What are the school's expectations for children's engagement?

- Children should complete as much home learning as they can during the 'school day.' We realise that this may well present challenges for you, so all we can ask is for your support and help as much as you are able and to do what you can.
- We understand how difficult it is and that often parents and carers have to juggle the needs of having multiple children at home, as well as managing your family's day to day needs, supporting the remote learning and also, in many cases, having to work from home. We are here to support you in balancing your commitments and ask that you contact us if you are struggling so we can support you with different approaches and/or resources where possible.
- Distinguish between weekdays and weekends, and make it clear when the school day is over, to separate home and school life. The timetable is provided as a guide that can be followed to keep a routine to the day, or it can be used more flexibly to suit your own circumstances.
- Try to plan in regular breaks and exercise into the day to help keep your child active.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Online engagement with remote learning will be checked as often as we can, hopefully on the same day but on some occasions this may not be possible
- The teachers will keep a simple record to monitor the children who are engaging/not engaging with the remote learning and to what level.
- Where children/families are not engaging with online remote learning we will follow the process of sending a message reminder on Seesaw. If necessary, this will be followed up with a phone call to parents/carers from the class teacher to see if there is anything we can help with and to provide support and guidance.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil's work is as follows:

Examples of the types of feedback we will use are:

- Teachers will respond via Seesaw through the use of a like or written comments on the pupils work
- On occasions we may give verbal feedback via teaching videos delivered by teachers to explain or re-teach methods where common errors have been noted
- Pupils will self-mark Maths, share with teachers and any issues will then be addressed by teachers either by written comment or an explained example for example via a video from the teacher
- We will use 'Learning by Questions' and 'Grammar Bug's' assessment tools to support children in their next steps. Teachers will use the information from these assessments to plan the next steps

## **Additional support for pupils with particular needs**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with ECHP's will receive more personalised learning linked to their EHCP targets, their educational or developmental needs. This will be provided via Zoom or Teams video calls. Staff will support children on a daily basis. For anyone not engaging we will maintain contact and try to support as much as possible.
- We will offer advice and support for carers either via phone call, email or Zoom/Teams meetings
- For children requiring physio/OT support we will endeavour to support the completion of their exercises via Zoom or Teams calls
- We will share technology to help support these learners, where/if needed
- Where parents and carers are struggling with supporting the remote learning of their child we ask that they contact us immediately to discuss how we can offer further support. The school Senco will offer a weekly contact with the children and parent/carers
- Children on the SEND register will receive learning opportunities linked to their SEND support plans and their current levels of attainment. As much as possible, we will try to provide this in the format requested by parents and carers
- All children on the SEND register also have access to online learning activities that will develop and build upon basic skills within the English and Maths curriculum.
- All remote learning is planned and organised to suit the age range of the pupils

Please keep in touch with us and do let us know if you're having any difficulties with remote learning, or if you have any questions. You can contact the school office via phone or email.

**Thank you for your continued support and for doing your best in such difficult circumstances.**