

- If your child has behavioural or emotional difficulties we have pastoral support in school and we can also access external agencies, if needed.

Other support Services we may contact;

- Autism Outreach (WTT)
- Healthy Minds
- Behaviour Outreach Service (BOSS)
- Sensory Impairment
- Specialist Teaching Team (STT)
- Dyslexia Advisory Service
- CAMHS (Child and Adolescent Mental Health Service)

How you are kept informed



- A minimum of 3 Parent Consultations with the class teacher each school year.
- You may be invited to a review of your child's progress with the SENDCO and any of the Educational Support services involved with your child.
- You can also request meetings with class teacher and/or the SENDCo at other times, if you have concerns.

Remember that all of this needs your permission and referrals will only be made in consultation with you.

What can I do?

It is essential you attend any reviews for the benefit of your child. We will try to find a time that is suitable for you to attend to do this, either face to face, phone or online.

Keep school informed of any changes in family circumstances that may affect your child's education.

Take note of the valuable suggestions that are given in the reports and give them a try!

How long will my child be on SEND?

For as long as it is in the best interest of your child to receive additional support. When it is felt that your child is making adequate progress he/she may be removed from SEND, in consultation with you.

Remember!

We only want the best for you and your child. Your role in the education of your child is vital, you know your child best and the more closely we can work together, the more effective any extra help we can provide will be.

Come and talk to us at any time



**All you need to know
about**

Special
Educational
Needs &
Disability

**at Butterwick
Primary School**



At Butterwick Primary School we want only the best for your child. We aim to work together with you as parents to achieve this.

About 1 child in 5 will, at some stage, have difficulties during their time in education.

We aim for our SEND provision to meet your child's individual needs.

This brochure is designed to help you through the process of SEND.

You can also see regular updates on SEND on the school website

Who will help you?

- The class teacher
- SENCO: Mr Huck
- Head teacher: Mrs Towers



Once concerns have arisen these will be passed onto the SENCO who will then start to co-ordinate the SEND provision for your child.

What does SEND mean?

Special Educational Needs and Disability.

If your child has

- a physical disability; or
- a problem with sight or hearing;
- difficulties with communication;
- learning difficulties;
- emotional or behavioural problems;
- medical or health problems; or
- particular difficulties with reading, writing or mathematics.

We will discuss this with you and seek your permission for your child to be added to the SEND register.

What happens next?



- The class teacher will discuss with you difficulties that your child may be experiencing and any concerns that you may have.
- You will then be asked to give school permission to add your child to the SEND register.
- Your child may be given an SEN support plan to help their educational needs. Targets will be set by the class teacher in consultation with you and your child. Teaching Assistants will also support your child in achieving these.

What will be in the Support plan?



- what your child's targets;
- what extra support your child will get;
- who will give your child that help;
- how often your child will get help;
- how and when your child's progress will be reviewed.
- The parent and child's thoughts



What happens if the targets are not met?

We may refer your child to other support services such as;

- **Speech and Language Therapist (SALT)** if there are any concerns about your child's speech such as a stammer or significant speech delay.
- **STT** (specialist teaching team) carry out assessments and promote strategies to help children cope in the classroom.
- **Educational Psychologist (EP)** may observe your child and suggest specific ways to enhance your child's learning.
- **WTT** (working Together Team) offers high quality support to schools working with pupils with a wide range of social communication and / or learning needs.