



Addendum: COVID-19 SCHOOL BEHAVIOUR POLICY 2020

This addendum to the Behaviour Policy of Butterwick Pinchbeck's C of E Primary School is for use during the Covid-19 pandemic. It is to be used in conjunction with the Behaviour Policy, Anti-Bullying Policy, E-Safety Policy, Peer-on-Peer Abuse Policy, Inclusion Policy and Positive Handling Policy.

It aims to clarify practice around behaviour, making some adjustments for the safety of all pupils and staff.

To be reviewed in line with the Government Guidance

Introduction

Despite the on-going pandemic, we still expect and encourage all of our pupils to aspire to the highest levels of academic, social and physical achievements, so that they will develop independence, confidence and fulfil their true potential.

We understand that this global crisis will have, at some point, affected every member of our community. We acknowledged that many pupils, parents and staff will feel worried, stressed or anxious about the return to school. However, we are confident that if everyone follows the advice and guidance, plus adheres to the new control measures the risks will be minimal.

The health, safety and wellbeing of our entire community has, and always will be an important aspect of Butterwick C of E Primary School, and this level of commitment will not falter during this period of uncertainty.

It is important that all our pupils continue to adhere to our school's behaviour expectations.

The adjustments are set out below:

Expectations of staff:

Staff should adhere to all the health and safety / hygiene procedures as set out in the COVID-19 Protocols and staff handbook.

Staff must inform the Headteacher if they display symptoms of COVID-19 or if they are in close contact with possible or confirmed COVID-19 symptoms.

Staff should, wherever possible, follow 2m social distancing.

Staff must not mix with other phase bubbles (unless deployed through their duties by the Leadership team).

Provide work remotely for any child self-isolating.

Expectations of Parents/ Carers:

No parent should enter the school building (unless through a pre- arranged meeting).

Ensure your child adheres to the social distancing between bubbles when dropping off and picking up.

Collect your child immediately, if called, regarding illness/ symptoms of | COVID-19.

Stick to allocated drop off/ pick up times.

Inform school if your child develops any symptoms of COVID-19 or had contact with any person displaying symptoms or being tested.

Keep the school updated on any testing/ developments.

Expectations of pupils:

Arrivals, Departures and Moving round the school.

Children will enter school through their designated entrance. Children will enter individually and will go straight to their designated area for handwashing. They then have a designated seating plan.

At their allocated home time, children will leave the building from their designated exit. They will leave one at a time when their parent has come to collect them.

Movement around the school will be limited. When the children leave their designated area to go outside for break they will go to their own zone for play.

Children will eat a packed lunch in their colour group and hot dinners will be taken to the hall where they sit in their colour bubbles. Each sitting is planned around the larger year group bubbles e.g. Y5/6.

Children are not permitted to walk around the school unless an adult is accompanying them for a specific reason e.g. being taken to the isolation room due to illness.

Handwashing and Hygiene

Children will be expected to follow all handwashing and hygiene routines while in school.

Children will wash hands/use antibacterial gel before entering school, before and after eating and at regular intervals during the day. Hand drying paper towels to be disposed in bins provided.

We ask children to follow the catch it, bin it, kill it, mantra when in school, if they need to cough or sneeze, they should use a tissue or crook of their arm.

Children will be reminded not to touch their face, mouth, nose or eyes while at school.

Tissues to be disposed of in foot pedal bins provided.

Social Distancing

Children are reminded of their personal bubble/space when necessary (however now the school is fully opened the 2m rule cannot not be adhered to).

Children should not grab, hold or hug other pupils/ staff.

There will be no contact sport in school.

Children must stay within their designated area (colour bubble) both in the school building and whilst outside on the playground.

Toilets

Colour bubbles will have their own toilet/ handwashing facilities to use. These will be clearly signed.

Children must wash their hands after use.

Rewards

Children will continue to use the blue/ yellow spot system however when the 20, 40, 60 and 80 milestones are achieved the certificate will be posted on Seesaw for parents/ carers to see. Certificates will not be sent home.

Superstars will still be chosen on a weekly basis however the weekly Headteacher tea party will now have to take place within their bubble at the end of the half term.

New 'value' certificates will be introduced this year to celebrate children who demonstrate our core values through their everyday practice.

Both 'Superstars' and 'Value' awards will be celebrated every week via a 'virtual celebration' held by the headteacher and posted weekly on ParentHub and social media.

Walking through school to show work to the headteacher or other adults will not be permitted.

Behaviour in school:

If a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as, hand washing, social distancing, remaining in their bubbles or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people. The following sanctions and disciplinary procedures could be used:

- Conversation(s) with pupil(s) which could include a verbal warning, moving seats if logistically possible and other behaviour management strategies in line with our current behaviour policy.
- Once all appropriate behaviour management strategies have been exhausted, contact should be made with pupil's parent/carer.
- If the health and safety of other pupils and staff members are put at risk by the pupil not adhering to social distancing measures, then the parent/carer will be expected to collect the pupil and a fixed term exclusion will be applied in line with Exclusion guidance.

Pupil's working from home.

If interacting with other pupils or staff online, students should always be kind and respectful to each other and respectful and obedient to staff, remembering at all times that that staff are not 'friends' with, or peers to, pupils. This includes interactions on Seesaw.

Students or parents should never attempt to contact staff via social media or make comments about staff on social media platforms. Any inappropriate comments to staff online, via email, or any other platform will be taken very seriously and could result in a referral to the police. This is also the case for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school at any time.

Pupils with Special Educational Needs

School acknowledges that children will have had a range of different experiences during the lockdown period which may have an impact on their behaviour presentation upon return to school. Some may present with frustration as a result of being isolated from friends or having missed a significant event or experience; e.g. school trip, etc. Others may have experienced bereavement or loss or another, real or perceived, traumatic episode.

For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement. As a result of these varied experiences children may present with behaviour that is not usual, this may include;

- Anxiety; lack of confidence
- Challenging behaviour; fight or flight response
- Anger; shouting, crying
- Hyperactivity and difficulties maintaining attention

For some children, including those with attachment concerns or SEN, and especially those with autism, the change in routines and lack of familiarity will require additional adjustment.

School recognises that behaviour could be a sign that for some individual children there is an unfulfilled need and that the behaviour is communicating that there is a problem. The school will undertake an individual risk assessment for the child and use ***reasonable endeavours*** to make the necessary adjustments to reduce the stimulus that may be triggering the challenging response.

Children with SEN are recognised as being particularly vulnerable and therefore have an urgent need to be back into school. School will work closely with parents to implement supportive strategies that will inform an appropriate response.

If necessary school will seek external support from other agencies such as Educational Psychologists, Behaviour Outreach Service, Pastoral Support Plans or Early Help.