

The Rule of Law

- School rules are consistently reinforced throughout the school day.
- Children understand the need for rules, e.g. to keep us safe, through our collective worship, PSHE, RE and SEAL sessions.
- Children understand the consequences of breaking rules as supported in our behaviour policy
- Class rules and playground rules developed by the children.
- 'Superstars of the Week' are invited by the Head Teacher to receive a treat and meet with the Chair of the Governors.
- The school adopts a policy of positive behaviour and identify children who follow the rules.
- We have links with the local Police Community Support Officer.
- The curriculum supports anti-bullying and E-safety.
- Wherever possible, links are made to the laws of the land.

Promoting British Values at Butterwick Primary School

The Department for Education has advised schools that they should promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

At Butterwick Primary School we meet these values through our collective worship, strong school ethos, activities beyond the classroom and our social, moral, spiritual and cultural curriculum.

Individual Liberty

- We provide a safe, inclusive and supportive environment where all children are encouraged to make choices, express and justify their opinions.
- We have a variety of extra-curricular activities ranging from Arts, Sport and Cooking providing a wide choice.
- Children are offered opportunities to participate in the community, e.g. Spilsby Music Festival, Blackfriars, The Embassy Centre, Sporting Events and Parish events.
- The School has run empathy workshops where children have learnt about the travelling community.
- Children take on extra responsibilities, e.g. The Legacy Challenge Ambassadors, Playground Leaders, Prefects, School Council and Junior Road Safety Officers.
- As a Church School we promote Christian values, e.g. forgiveness, respect and truthfulness.
- We encourage participation at charitable events e.g. Children in Need, Comic Relief, MacMillan, NSPCC, Shoe Box Appeal, Boston Food Bank.

Mutual Respect

- The school strap line is *Live together, Learn together, Achieve together.*
- All members of the school community treat each other with respect.
- The importance of respect is promoted through SEAL themes, class rules/school rules, collective worship and circle times.
- Christian values are at the heart of our curriculum but we also develop an understanding of other world religions, respecting similarities and differences.
- The School Council have recently updated our playground code with the thought of others in mind. The new system includes playground rules, buddy benches and zones.
- We promote participation in sport and encourage competition but within the context of fair play and an inclusive ethos.

Democracy

- Class Charter.
- School Council, Prefects and Collective Worship team elected by staff and peers.
- Children's opinions are sought – pupil interviews, lesson studies and questionnaires.
- Worry Box – to voice any concerns in any aspect of school life.
- Children are involved in the staff recruitment process.
- Jigsaw PHSE scheme.
- Speaking and listening – children are encouraged to listen to the views of others and to think carefully, giving their opinions.

Tolerance of Different Faiths and Beliefs

- We give children opportunities to experience diversity through religious education, collective worship, PHSE and SEAL.
- Our displays include people and words from other cultures.
- School helps new children to settle within our culturally diverse school through visitors systems such as a child buddy system, asking children to share aspects of their culture.
- Our local vicar comes into school regularly and we visit the Church for key Christian celebrations.
- In RE we teach all the main world religions and their key celebrations throughout the year.