





BUTTERWICK



Learning Pack

Year 4



Please remember, any online activities that have been set will be checked DAILY by teachers. We have ensured all children have been sent all passwords required. It is important that children aim to complete as much of the work set for them as possible.



Reading

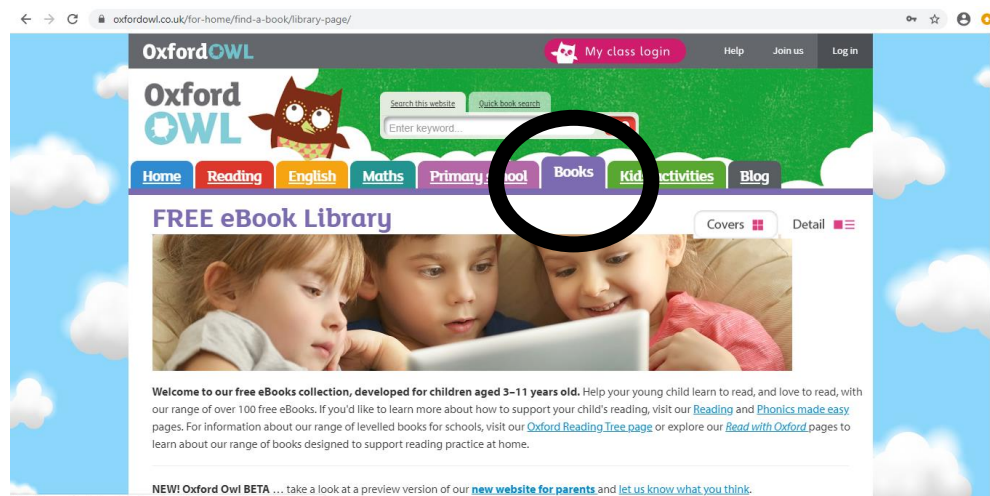
Get hooked in a book and read for a minimum of 20 minutes a day.

Remember that we are still taking part in the Share a Million Stories; every time you share a story with an adult, sibling, pet or teddy, colour in one step on your record sheet! Keep these figures up-to-date and they will be collected in when you return to school.

If you have access to an ipad or laptop at home, why not explore some online books – they're absolutely free!

There are two websites that can be used...

Oxford Owl



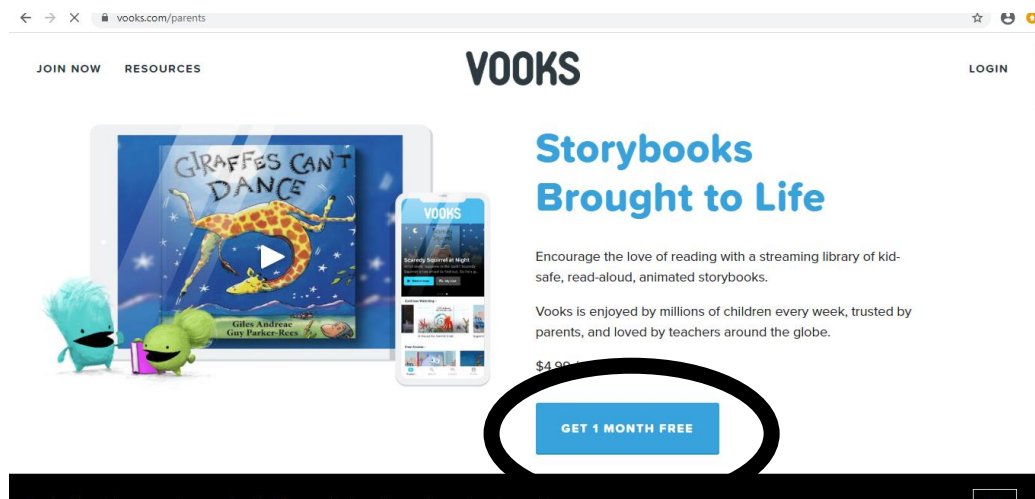
Vooks

The school have been contacted by this company in preparation to temporary school closures and have issued the following message to your parents and carers...

Vooks is a great resource to use in the home with your children. Vooks is a streaming library of ad-free, kid-safe animated read-aloud storybooks, trusted by teachers and enjoyed by millions of children around the world every week. It is an entire library of storybooks, brought to life, to help encourage the love of reading. You can sign up for Vooks and use the take-home resources to help keep your children reading 20 minutes a day during these extraordinary times.

Sign Up Link:

www.vooks.com/parent-resources



Maths

Please log in and use Rockstars EVERY day for a minimum of 20 minutes.

Also please log in and use Mangahigh for 30 minutes at least twice a week.

SPAG

Log in to spag.com at least three times a week and complete the activities set by your teacher.

Topic - Railways

We have been looking at the history of Railways in our history lessons. Your task is to research one of the following train inventors: Thomas Savery, James Watt or George Stephenson. You can present your research in any way you wish, a poster, zig-zag book, leaflet or a power point presentation.

Topic – Local Area History and Geography

Over the Summer Term we are going to be learning about our local area. To prepare for this topic we would like you to do a project on one area of local area history or geography. The history part of our topic will look at Boston from medieval times until the modern day. The geography part will look at both physical and human geography. Below are some ideas to get you started: -

- A timeline of the history of Boston
- Boston in medieval times
- How Boston town centre has changed throughout history
- How Boston has changed geographically through history
- The significant buildings of Boston
- The history of Boston's May Fair
- The port of Boston through history
- Land Use in and around Boston
- Immigration to Boston through history
- Significant people from Boston through history

We would like to see your project either handwritten, word processed or presented as a power point which can be brought to school on a USB stick.

Young Leaders Award

As part of our Young leaders award we are carrying out Archie challenges, picking an activity from the Archie grid (that was sent home last week). Please can you carry out at least one of the challenges a week. Once the challenge is completed can an adult sign the challenge evidence sheet. Please can these be brought back to school to add to your Archie Workbook.

Science

Our current science topic is electricity, we would like for the children to produce a poster on the safe use of electricity which they will present to the class on their return to school.