

Name:

Date:

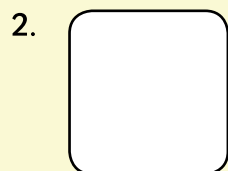
8
total marks



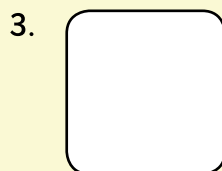
Maths Quiz - 8

1. 67, 68, 69, ,

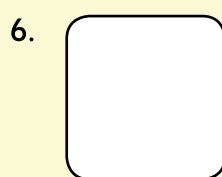
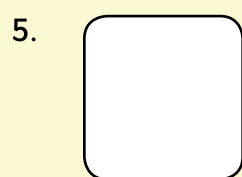
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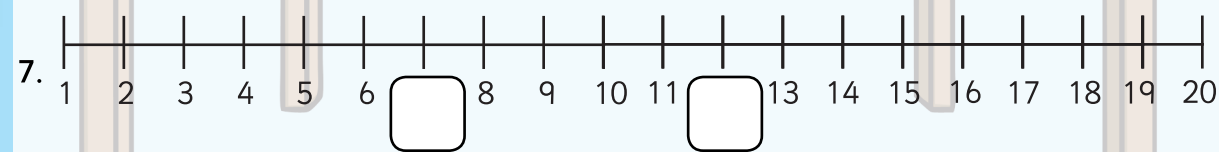
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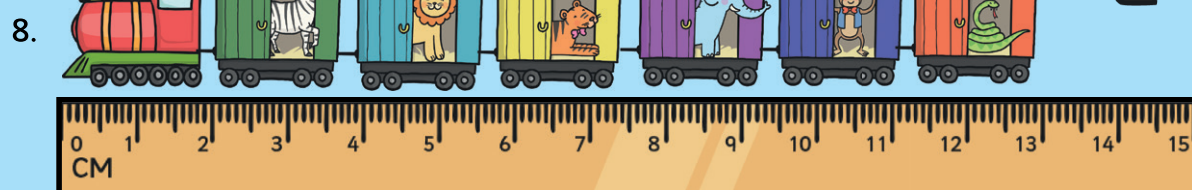
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Total for this page

question	answer	marks	notes
1. Complete the following number sequence: 67, 68, 69, _____, _____			
1	70, 71	1	National Curriculum Objective: Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number (Year 1)
2. Write the number that is one more than 79.			
2	80	1	National Curriculum Objective: Given a number, identify one more and one less (Year 1)
3. Can you write the number 53 in this box?			
3	53 - Tens and ones must be in correct order.	1	National Curriculum Objective: Count, read and write numbers to 100 in numerals (Year 1)
4. On your sheet you can see four shapes. Put a cross in the middle of the circle.			
4	cross in the circle shape	1	National Curriculum Objective: Recognise and name common 2D shapes for example, rectangles (including squares), circles and triangles (Year 1)
5. There were 15 blocks in the shop. 7 of them were sold. How many blocks were left?			
5	8	1	National Curriculum Objective: Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations (Year 1)
6. There were 24 marbles in the jar. 13 of them were lost. How many marbles are left?			
6	11	1	National Curriculum Objective: Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations (Year 1)
7. On your sheet you can see a number line. Which numbers are missing from the number line? Write them in the boxes.			
7	7 and 12	1	National Curriculum Objective: Identify and represent numbers using objects and pictorial representations including the number line (Year 1)
8. Have a look at your sheet. How long is the train?			
8	13cm	1	National Curriculum Objective: Measure and begin to record lengths and heights (Year 1)
total		8	