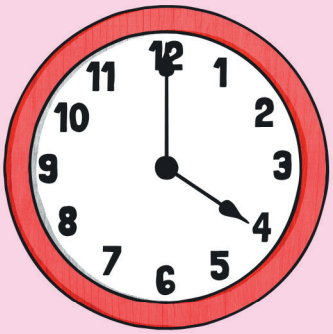
Name: Date:

# Maths Quiz - 4

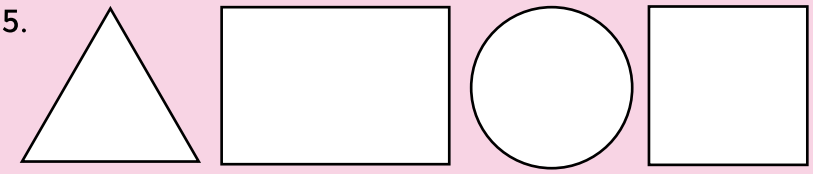
1. 5, 10, 15, 20, ☐ , ☐

2. ☐

3. ☐ o'clock



4. 95, 96, 97, 98, ☐ , ☐ , ☐

5. 

6. ☐

7. ☐

8.



8 total marks

1 mark

1 mark

1 mark

1 mark

1 mark

1 mark

1 mark

Total for this page

# Teacher Script and Answer Sheet: Quiz 4

| question | answer | marks | notes |
|---|---|---|---|
| 1. Complete the following number sequence:<br>5, 10, 15, 20, _____, _____ | | | |
| 1 | 25, 30 | 1 | **National Curriculum Objective:** Count in multiples of twos, fives and tens (Year 1) |
| 2. Write the number that is one less than 40. | | | |
| 2 | 39 | 1 | **National Curriculum Objective:** Given a number, identify one more and one less (Year 1) |
| 3. Have a look at the clock on your sheet. What time is it on the clock? | | | |
| 3 | 4 o'clock | 1 | **National Curriculum Objective:** Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times (on analogue and digital clocks) (Year 1) |
| 4. Complete the following number sequence:<br>95, 96, 97, 98, _____, _____ , _____ | | | |
| 4 | 99, 100, 101 | 1 | **National Curriculum Objective:** Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number (Year 1) |
| 5. On your sheet you can see four shapes.<br>Tick of the shapes with four sides. | | | |
| 5 | Tick the rectangle and square. | 1 | **National Curriculum Objective:** Recognise and name common 2D shapes for example, rectangles (including squares), circles and triangles (Year 1) |
| 6. There are 11 sweets, 7 chocolate bars and 3 cupcakes on the table. How many treats are there altogether? | | | |
| 6 | 21 | 1 | **National Curriculum Objective:** Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations (Year 1) |
| 7. There are 19 lollies in the jar. 11 of them are eaten. How many are left? | | | |
| 7 | 8 | 1 | **National Curriculum Objective:** Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations (Year 1) |
| 8. On your sheet you can see 8 stars. Can you share them into two equal groups? | | | |
| 8 | Two groups of 4 | 1 | **National Curriculum Objective:** Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher (Year 1) |
| total | | 8 | |

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