

Geography Programme of Study - New Curriculum 2014

Programme of Study - Reception	Topic	Term
<p>Place Knowledge Understand geographical similarities and differences through studying the human and physical geography of small area of the united Kingdom, and of a small area in a contrasting non-European country. <i>Topic:</i></p>	Butterwick compared to Arctic and Rainforest.	Autumn Term
<p>Human and physical Geography Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. <i>Use basic geographical vocabulary to refer to: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation season and weather focusing on</i> <i>Key human features including: city, town, village, factory, farm, house, office, port, harbour and shop focusing on topic "The Place where we live"</i></p>	The Place where we live	Summer Term
<p>Geographical Skills and Fieldwork Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. <i>Focus Arctic and Rainforests.</i> Use simple compass directions (North, South, East and West) and locational and directional language (for example, near and far: left and right), to describe the location of features and routes on a map.</p>	North and South Pole.	Autumn Term
Programme of Study - Year 1	Topic	Term
<p>Human and physical Geography Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. <i>Use basic geographical vocabulary to refer to: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation season and weather.</i> <i>Key human features including: city, town, village, factory, farm, house, office, port, harbour and shop</i></p>	Holidays	Summer
<p>Geographical Skills and Fieldwork Use simple compass directions (North, South, East and West) and locational and directional language (for example, near and far: left and right), to describe the location of features and routes on a map. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p>	The Village	Spring

Programme of Study - Year 2	Topic	Term
<p>Locational Knowledge Name and locate the worlds seven continents and five oceans. <i>Focus topic: All Abroad</i></p> <p>Name and locate and identify characteristics of the four counties and capital cities of the United Kingdom and its surrounding seas. <i>Focus topic: Superheroes</i></p>	Superheroes	Summer Spring
<p>Place Knowledge Understand geographical similarities and differences through studying the human and physical geography of small area of the united Kingdom, and of a small area in a contrasting non-European country. <i>Focus topic: Superheroes</i></p>	Superheroes	Spring
<p>Geographical Skills and Fieldwork Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</p>	Superheroes	Spring & Summer
Programme of Study - Year 3	Topic	Term
<p>Locational Knowlege Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p>	Egypt/Greece	Autumn Term Egypt Summer Term Greece
<p>Human and physical Geography describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p>	Volcanoes & Earthquakes	Autumn & Spring Terms
<p>Geographical Skills and Fieldwork use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	All topics	Throughout the year

Programme of Study - Year 4	Topic	Term
<p>Locational Knowledge Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p>	Rivers & water cycle	Summer Term
<p>Human and physical Geography describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p>	Rivers & water cycle Settlements	Summer Term & Autumn Term
<p>Geographical Skills and Fieldwork use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	All topics	Throughout the year
Programme of Study - Year 5	Topic	Term
<p>Locational Knowledge Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p>	Africa	Autumn 1
<p>Place Knowledge understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p>	America	Autumn 1
<p>Human and Physical Geography economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	Mountains and Rainforest	Autumn 2 (Mountains) Summer 1 (Rainforest)
<p>Geographical Skills and Fieldwork</p> <ul style="list-style-type: none"> ▪ use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied ▪ use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of 	All topics	Throughout the year

<p>Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <ul style="list-style-type: none"> use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. 		
<p>Programme of Study - Year 6</p>	<p>Topic</p>	<p>Term</p>
<p>Locational Knowledge Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p>	<p>Europe & Survival</p>	<p>Autumn Term 1</p>
<p>Place Knowledge understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p>	<p>America Mexico</p>	<p>Term 5 Summer 1</p>
<p>Geographical Skills and Fieldwork use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>All topics</p>	<p>Throughout the year</p>