

There have been dates arranged for our Pathfinder champions to visit Lincolnshire to offer support in various areas including EHC Plans and Process, Person Centred Planning, Joint Commissioning, Strategic Collaboration, Advocacy and Mediation.

Children and Young People and Parent Engagement

Online surveys have been prepared for completion by Children and Young People and parents/carers to tell us about their journey, what works, what doesn't and suggestions going forward. Certificates of thanks are available for taking part in the survey. A separately focused activity will take place for the Draft EHC Plan. Also a support pack has been put together to promote co-production of the Local Offer and Transitions work streams.

All these activities will all be cascaded through educational settings, the Project's Stakeholder Group and the Project's wider distribution group early May.

Action for Children and the Shadow Transition Board are preparing countywide events for Children and Young People aged 16+. There will be gift vouchers for those taking part in these events.

The locality county wide events are continuing until end July, where we are encouraging families to be part of these developments and changes – please see Flyer No 6 below. You do need to book a place for these sessions as it may be necessary to cancel if there are not sufficient numbers booked. The sessions are a mix between information sharing and updates, but most importantly an opportunity for everyone to share their experiences and make suggestions to help shape new developments. There will sometimes be table-top activities to get involved in if you wish.

This isn't the only way to get involved, we welcome your emails to SEND_Reforms@lincolnshire.gov.uk or call 01522 550925

We are also busy collating feedback and questions from these events – see Frequently Asked Questions on our

www.lincolnshire.gov.uk/parents/support-and-aspiration web pages

EHC Plan & Process update:

Members of the SENDSAP team spent a half day session Friday 25th April with colleagues from Nottinghamshire looking at their processes and how these had been adapted to fit with EHC Plan.

Co-production of the first Draft EHC Plan which the working group have pulled together will now begin – see under Children and Young People Update.

Following that activity and when the draft guidance notes and draft assessment process have been developed, there will be a first trial of the whole process.

Personal Budgets:

For families who have an EHC Plan to request if they wish

The final Regulations governing personal budgets are complete and published – follow this link

[Personal Budget legislation](#)

A Draft Lincolnshire Personal Budgets Statement has been drawn up and is being shared with families at the locality events and through the working group – follow this link [Draft Personal Budget Statement](#)

Transitions Planning:

There has been new CEIAG statutory guidance released

[Ensuring adequate support for pupils with special educational needs or disabilities](#)

- Schools should have high aspirations for all pupils with special educational needs (SEN) and disabilities, and support them in preparing for the next phase of education or training and beyond into adult life. Pupils with SEN or disabilities should receive **independent and impartial advice** about all of the mainstream education, training and employment opportunities on offer, regardless of their individual circumstances. They should also be given information on the full range of specialist provision that is available and the support available to help them access the provision.

- Schools should make use of the local offer published by the local authority which will set out details of SEN provision - including the full range of post-16 options – and support available to children and young people with SEN and disabilities to help them prepare for adulthood, including getting a job. Schools should work closely with local authorities, who have an important role to play, in particular through the provision of SEN support services and Statements of Special Educational Needs/Learning Difficulty Assessments and Education, Health and Care Plans. Where a student has an Education Health and Care Plan, all reviews of that Plan from year 9 at the latest, and onwards, must include a focus on preparing for adulthood, including employment, independent living and participation in society. Statutory guidance on the new SEN duties will be provided in a new 0-25 Code of Practice.

In addition page 8 states "Schools can retain in-house arrangements for providing advice and guidance to pupils, but these in themselves are insufficient to meet the duty. In-house support for pupils must be combined with advice and guidance from independent and external sources to meet the school's legal requirements."

For more info go to [Careers guidance for young people in schools](#)

Local Authority Local Offer for SEN + D update:

Open Objects are dealing with snagging issues which should be resolved by end of day 29th April; functioning tool will then be ready for populating with launch date of 7th May .

Education setting's Local Offers:

Final Briefing event for SENCO's will take place at Skegness Academy May 1st after which a template will be available to send to all schools.

One School Local Offer has already been produced, others will soon be provided to be used as exemplars.

Training & Learning Development update:

Signs of Safety initial training has taken place and a report writing course is scheduled for May.

In Control are facilitating a day in Lincolnshire for the SENDSAP team and LLDD Advisors, with wider teams joining the group in the afternoon with a specific focus on Person Centered Planning

- **New documents available** on our [Support and Aspiration web pages](#):

Lincolnshire documents;

[Draft 1 EHC Plan](#)

[Draft Personal Budget Statement](#)

[Flyer No 6](#)

Impact Analysis



Impact Analysis

National documents;

[SEND Pathfinder Evaluation Readiness and Champion research Report](#)

A document detailing further government advice for local authorities and health partners:

[Implementing a new 0 to 25 special needs system LAs and partners](#)

The following letters are from Department for Education and Department for Business Innovation & Skills tailored to each area, outlining; implementing new arrangements for young people with Special Educational Needs and Disabilities

[Letters for LA and Health Partners](#)

[Letter for Colleges](#)

[Letter for Teachers](#)

[Letter for Parents](#)

[SEN Code of Practice](#)

[SEND Consultation Document](#)

[Personal Budget legislation](#)

- **Frequently Asked Questions**

The SEN & D reforms [frequently asked questions](#) are constantly being updated to answer key questions from everyone involved in the project.

- **For previous newsletters, up-to-date information and to share your suggestions and ideas**

www.lincolnshire.gov.uk/parents/support-and-aspiration

SEND_Reforms@Lincolnshire.gov.uk

Or call 01522 550925 for the Project Team