

	Autumn Term 1	Autumn Term 2	Spring Term1	Spring Term 2	Summer Term 1	Summer Term 2
EYFS	UtW (Understanding the World)– Marvellous me and our School - Science Focus - My body - The Skeleton - Family	UtW – Polar Regions & Winter - Antarctica - Antarctic animal - Polar regions - Do people live in the Antarctic?	UtW - 999 What's your emergency? - Police officers - Fire fighters - Doctors and Nurses - Paramedics - Dial 999	UtW – Who is our Royal Family & Fairytale - King Charles III - Key facts - Key vocab eg King, Monarch, Reign, Rule	UtW – Growing & Minibeats - Science focus - Body parts eg antenna, wing, shell, leg - Life cycles - Name minibeats - Habitats	UtW – On the Farm - Farm vehicles - Jobs on the farm - Where does my food come from?
KS1 Years 1 & 2	What is our school locality like? - Maps and Plans of Butterwick - Our village - Map icons	What was life like aboard Titanic? - Timeline of Titanic voyage - Comparing first class, second class and third class trips - Looking at artefacts from Titanic Gunpowder Plot - Timeline - Why we celebrate 5th November Remembrance	How is Norway different to England? - Asking geographical questions and answering them - Human features - Population - King - Physical geography eg glacier, fjord, valley - Weather - World map – continents and oceans	How has the role of the Monarch changed? - Significant Kings and Queens timeline - Queen Elizabeth - Queen Victoria - Map of United Kingdom, Countries and Seas. - Key Vocab – monarch, Parliament, succession. - Current Monarchy family tree	Why does Boston have a fair? - History of Boston Mayfair - Asking and answering questions about Boston fair - How has the fair changed? - Compare past and present attractions	How has farming changed through the ages? - Modern Farming Equipment - Parts of a plant - Key Vocab: Lincolnshire, Boston, town, river, coast, windmill, field, farming, crops, soil

LKS2 Years 3 & 4	Anglo Saxons & Scotts : Would you live as an Anglo-Saxon? • The invasion of Britain • Sutton Hoo – burial site • Place names and villages • Jobs • Key Figures • Religion	Land Use • Sketch maps / Topography maps • Keys • Cartographer • U.K. Rural / Urban land use • Farming • Populations	The U.K. • Countries in U.K. and G.B. • Counties / Cities • Prime Meridian • Immigration • Land marks • Flags	Railways : How have trains changed over time? • The Growth of the railways • Important people • Nationalisation of the railways • Famous Steam Trains • Types of locomotives / Technology	Our Local Area : When was Boston at its best? • Timeline of Boston • The Hanseatic League • Boston May Fair • The River Witham • The changing Geography of Boston • Significant Buildings	Our Local Area • Links and comparisons between Boston U.K. & Boston Massachusetts • Key people • Local Land use in and around Boston • Map work
UKS2 Years 5 & 6	Earthquake, Zones, and Volcanoes Why do natural disasters happen in some places more than others? • Types of natural disasters • Tectonic plates and earthquakes • Volcanoes and the Ring of Fire • How tsunamis happen • Why impacts vary by place How people reduce risk	The Ancient Maya What are the similarities and differences between Mayan civilisation and the 8-10th century England? • The Ancient Maya place in time • Mesoamerica • Maya Writing – Hieroglyphics • The number system • Chocolate • Mayan Gods Map of North America	Roman Empire How did geography help the Romans connect and control their empire? • Italy's Mediterranean location • Italy's features and resources • Why Rome grew • Roman routes: sea, rivers and roads • OS maps and 6-figure references How geography helped and limited Rome	Roman Empire What was the impact of the Roman Empire on Britain? • Life in Britain before the Romans • What the Romans brought to Britain • Roads, trade and travel • Towns, markets and public buildings • Villas, baths and Roman technology Roman ideas we still see today	Year 5 - Lincolnshire Show – LAS School Challenge Project	World War 2 - Our local area How did World War Two change life for people on the home front in Lincolnshire? • Background to World War 2 – who was involved / how did it begin? • Life on the Home Front • Lincolnshire's wartime airfields • Evacuees in rural communities • Rationing, farming and Dig for Victory • Blackouts and air raid safety How Lincolnshire remembers WW2

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EYFS	UtW - Our School, Healthy Me & my World - Science Focus - My body - Body parts - Importance of sleep - Keeping clean - Balanced diet	UtW - Super Space - Astronauts - Neil Armstrong - Blast off - Our Solar System Key vocab: planets, moon, stars, orbit, solar system, astronaut, rocket	UtW - Pirates - Famous Pirates eg Blackbeard - Parts of a pirate ship - Jolly Roger flag	UtW - People who help us - Vets - Dentists - Teachers and Teaching Assistants - Postal Workers	UtW - On Safari - Africa - The Savanna - African Animals - Key vocab: Savannah, desert, rainforest, habitat	UtW - Amazing Places - Habitats - Lifecycle of a butterfly - Pond life - Minibeasts Key vocab: habitats, animals, live, land, water, forest, insect
KS1 Years 1 & 2	Where do we live? - Continents and oceans - UK – four countries - Asking geographical questions - Capital cities - Human and physical features of UK	How has Butterwick Primary School changed? - History of old boys and girls schools - Compare today's schooling to teacher's and parents' teaching	Why did the Great Fire of London spread so easily? - London in 17th century - Occupations in the 17th century - Artefacts - Samuel Pepys - What contributed to the spread	How has medicine changed through time? - Compare Victorian medicine to now - Significance of Florence Nightingale - Timeline of Florence Nightingale's life - Significance of Mary Seacole - Compare F.N and M.S	Why are Rainforests important? - Continents North and South America - Layers of the rainforest – forest floor, understorey, canopy, emergent - Key features eg valley, vegetation, weather, mountain, river, climate	How is Australia different to England? - Australia location and comparison to UK - Major cities - Weather and climate - Animals and habitats - Physical geography eg desert, bush mountain range, coast

LKS2 Years 3 & 4	Vikings : Were Vikings raiders or settlers? - Where originated, Vikings in Britain - Timeline - Kingdoms - Danegeld - Religion - Buildings & Architecture - Jewellery - Gods and Myths - Clothing - Crafting – materials, York - Viking alphabet	All Around the World - Equator - Tropics - Time Zone - Top and Bottom - Longitude and Latitude - Northern & Southern Hemisphere	Ancient Egyptians : Who were the Ancient Egyptians? - What mattered most to the Ancient Egyptians? - The River Nile - How to make a Mummy - Write like an Egyptian - Tutankhamun	Where Should We Build a Town? - What are settlements? - Why are settlements located where they are? - Physical and Human Geography - Land Use - Transport links	Eurovision - European Countries - Our European neighbours - Features European Countries - Currency - Language - Capital cities - Government - Physical and Human Geography	The Stone Age : Would you be a Stone Age person? - Prehistoric Times – The Bronze Age - Animals - Tools - Skara Brae - Stonehenge - The Iron Age and hillforts - The Druids
UKS2 Years 5 & 6	Physical features How do Physical processes create different environments? - Mountains are formed by movements of the Earth's crust. - Rivers shape the land through erosion, transportation and deposition. - Climate determines where different biomes are found. - Mountains affect climate and rainfall.	South America How does Physical Geography shape life in South America? - South America contains mountains, rivers, rainforests, grasslands and deserts. - Physical geography influences where people live and work. - Physical geography affects farming and transport. - People depend on South America's physical	The Greeks What were the greatest achievements of the Ancient Greeks and how do they influence today? - Ancient Greece was made up of city-states such as Athens and Sparta. - Athens developed an early form of democracy. - Ancient Greeks believed in many gods and goddesses. - Ancient Greeks made achievements in learning, sport,	North America How do people, resources and trade connect places across North America? - North America's countries and regions. - Where people live and why. - How major cities grow. - Natural resources and jobs. - Trade and transport links. - Comparing Canada and Mexico.	Year 5 - Lincolnshire Show – LAS School Challenge Project	Rich and Poor How were the lives of rich and poor people different in Victorian and Tudor times? - Victorian Britain, 1837–1901 - Rich and poor homes - Jobs, factories and child labour - Rich and poor children's lives - Health, disease and sanitation - Victorian schools and education - Evidence of Victorian life - Reforms that improved life

	Rivers provide water that supports plants, animals and people. Mountains, rivers, climate and biomes are all connected.	environments for resources. - Human activity can improve or damage environments. - People have a responsibility to use environments sustainably.	theatre and architecture. Ancient Greek ideas still influence life today.			
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