

Communication Progression Milestones



Key Concepts	Pre-Milestone 1 (EYFS)	Milestone 1 (Year 1 & 2)	Milestone 2 (Year 3 & 4)	Milestone 3 (Year 5 & 6)
<p>Listen carefully and understand</p> <p>This concept involves understanding how to engage with what others are saying.</p>	<p>ELG – Listening, Attention & Understanding</p> <ul style="list-style-type: none"> • Listen attentively and respond to what they hear with relevant questions, comments and actions. • Make comments about what they have heard and ask questions to clarify their understanding. <p>DM – Communication & Language</p> <ul style="list-style-type: none"> • Articulate their ideas and thoughts in well-formed sentences. • Use talk to help work out problems and organise thinking. 	<ul style="list-style-type: none"> • Sift information and focus on the important points. • Seek clarification when a message is not clear. • Understand instructions with more than one point. 	<ul style="list-style-type: none"> • Engage in discussions, making relevant points. • Ask for specific additional information to clarify. • Understand the meaning of some phrases beyond the literal interpretation. 	<ul style="list-style-type: none"> • Understand how to answer questions that require more than a yes/no or single sentence response. • Recognise and explain some idioms. • Understand irony (when it is obvious).
<p>Develop a wide and interesting vocabulary</p> <p>This concept involves building a rich, sophisticated vocabulary with which to express oneself.</p>	<p>ELG – Speaking</p> <ul style="list-style-type: none"> • Express their ideas and feelings about their experiences using full sentences. • Use new vocabulary in different contexts. • Participate in small group, class and one-to-one discussions, offering their own ideas. <p>DM – Communication & Language</p> <ul style="list-style-type: none"> • Learn new vocabulary. • Use new vocabulary in different contexts. 	<ul style="list-style-type: none"> • Use subject specific vocabulary to explain and describe. • Suggest words or phrases appropriate to the topic being discussed. • Identify homophones. 	<ul style="list-style-type: none"> • Use time, size and other measurements to quantify. • Use interesting adjectives, adverbial phrases and extended noun phrases in discussion. • Use vocabulary that is appropriate to the topic being discussed or the audience that is listening. 	<ul style="list-style-type: none"> • Use adventurous and sophisticated vocabulary. • Explain the meaning of words, offering alternatives. • Use a wide range of phrases that include determiners, modifiers and other techniques to add extra interest and clarity.
<p>Speak with clarity</p> <p>This concept involves understanding that an audience needs to understand what is being said</p>	<p>ELG – Speaking</p> <ul style="list-style-type: none"> • Express their ideas and feelings... using full sentences with modelling and support. • Use new vocabulary in different contexts. <p>ELG – Listening, Attention & Understanding</p> <ul style="list-style-type: none"> • Demonstrate understanding of what has been read to them by retelling stories and narrative. <p>DM – Communication & Language</p> <ul style="list-style-type: none"> • Articulate their ideas and thoughts in well-formed sentences. • Use intonation to make meaning clear. • Use talk to help work out problems and organise thinking. 	<ul style="list-style-type: none"> • Speak in a way that is clear and easy to understand. • Demonstrate good phonic knowledge by clearly pronouncing the sounds within words. • Identify syllables within words. 	<ul style="list-style-type: none"> • Use verbs with irregular endings. • Use a mixture of sentence lengths to add interest to discussions and explanations. • Use intonation to emphasise grammar and punctuation when reading aloud. 	<ul style="list-style-type: none"> • Vary the length and structure of sentences. • Ask questions and make suggestions to take an active part in discussions. • Comment on the grammatical structure of a range of spoken and written accounts

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<p>Tell stories with structure</p> <p>This concept involves understanding how to keep an audience engaged through structured speech.</p>	<p>ELG – Speaking</p> <ul style="list-style-type: none"> Retell stories and narratives using their own words and recently introduced vocabulary. Use story language and connect ideas using connectives. <p>ELG – Expressive Arts & Design</p> <ul style="list-style-type: none"> Make use of props and materials when role-playing characters in narratives. <p>DM – Communication & Language</p> <ul style="list-style-type: none"> Use new vocabulary in story contexts. Articulate ideas in well-formed sentences. 	<ul style="list-style-type: none"> Ensure stories have a setting, plot and a sequence of events. Recount experiences with interesting detail. Predict events in a story. Give just enough detail to keep the audience engaged. 	<ul style="list-style-type: none"> Bring stories to life with expression and intonation. Read the audience to know when to add detail and when to leave it out. 	<ul style="list-style-type: none"> Narrate detailed and exciting stories. Use the conventions and structure appropriate to the type of story being told. Interweave action, character descriptions, settings and dialogue
<p>Hold conversations and debates</p> <p>This concept involves understanding how to engage with others.</p>	<p>ELG – Speaking</p> <ul style="list-style-type: none"> Hold conversation when engaged in back-and-forth exchanges. Participate in small group, class and one-to-one discussions. Offer explanations for why things might happen. <p>DM – Communication & Language</p> <ul style="list-style-type: none"> Ask questions to find out more and to check what has been said to them. Use talk to help work out problems and organise thinking. <p>DM – PSED</p> <ul style="list-style-type: none"> Seek clarification to understand others' points of view. 	<ul style="list-style-type: none"> Take turns to talk, listening carefully to the contributions of others. Vary language between formal and informal according to the situation. Add humour to a discussion or debate where appropriate. 	<ul style="list-style-type: none"> Make relevant comments or ask questions in a discussion or a debate. Seek clarification by actively seeking to understand others' points of view. Respectfully challenge opinions or points, offering an alternative. 	<ul style="list-style-type: none"> Negotiate and compromise by offering alternatives. Debate, using relevant details to support points. Offer alternative explanations when others don't understand