

# BUTTERWICK PINCHBECK'S ENDOWED CHURCH OF ENGLAND PRIMARY SCHOOL



## COLLECTIVE WORSHIP POLICY

*As an inclusive Christian school, our vision is to provide a safe, happy, loving and nurturing environment where individuals feel valued and are encouraged to fulfil their hopes and aspirations. Through an inspiring and enriched curriculum, pupils are given the best opportunities to flourish and develop their God given talents.*

*'Do everything in love' 1 Corinthians 16:14*

*Together Everyone Achieves More*

**Date Agreed:** June 2025  
**Date to be Reviewed:** June 2028

# **Butterwick Pinchbeck's C of E Endowed Primary School.**

## **Collective Worship Policy.**

*'Do everything in love'*

### **Policy Statement.**

At Butterwick C of E Primary School we utilise Collective Worship time as an opportunity to enhance the spiritual and moral development of our pupils and to promote a positive ethos both within our school community and beyond. It is a time when the whole school or groups of people within school meet to engage in relevant and meaningful experiences. Collective Worship allows children to connect with God and welcome him into their life if they wish to do so.

*'Together Everyone Achieves More.'*

### **Christian values.**

Christian values thread through all aspects of school life. Through Collective Worship, these values are explored and developed:

- Generosity.
- Compassion.
- Courage.
- Forgiveness.
- Friendship.
- Respect.
- Thankfulness.
- Trust.
- Perseverance.
- Justice.
- Service.
- Truthfulness.

### **Aims and Impact.**

The aims of Collective Worship are to be inclusive, invitational and inspiring. Through these sessions, it is anticipated that opportunities are provided for the children to:

- Have a sound understanding of the Christian Values and use these when making decisions within their everyday lives.
- Have a secure understanding of the teachings of the Bible and God's words.
- Appreciate that Christians worship in different ways, for example using music, silence, story, prayer, reflection and festivals.

- Understand other faiths so that they can show respect and understanding.
- Grow spiritually through experiences of prayer, stillness, worships and reflection.

Although Collective Worship aims to reflect Christian traditions, there are also moments where other faiths are explored. This allows mutual respect of other beliefs, cultures and traditions. In addition to this, Collective Worship is also an opportunity to think about current issues in the world and how the children can make a difference. Regular opportunities are provided for the children to participate in collective prayer and reflection. There are also moments for sharing and discussing Bible stories, discovering the meaning of these stories and how these can be implemented in the children's everyday lives'.

### **Implementation.**

Each day there is Collective Worship for pupils; sometimes the whole school together, at other times class groups meet. The worship is led by teachers and members of the local clergy with the school. We aim to promote the 'Leaders of Light' (Collective Worship team) so that they can take an increasingly active role in the running, organisation and delivery of sessions.

Collective worship is delivered on a two- year rolling programme based upon the resource 'Roots and Fruits.' At the beginning of each two-year cycle our own school values of hope, friendship, service, respect, love and forgiveness are introduced. This then leads into the following themes.

- Generosity.
- Compassion.
- Courage.
- Forgiveness.
- Friendship.
- Respect.
- Thankfulness.
- Trust.
- Perseverance.
- Justice.
- Service.
- Truthfulness.

The 'Roots and Fruits' scheme is rooted in Bible teaching with one of the above twelve Christian values being focussed upon each term. These values also link with the seasons and events of the Church year.

The weekly sessions follow this format:

- A daily welcome of 'We have gathered in the name of God the Father, Son and Holy Spirit.'

- Learning (symbolised by a window) when new possibilities or different perspectives are explored through drama, images, poetry or puppetry based on Bible stories or other texts.
- Reflecting (symbolised by a mirror) about how the Bible story or stimulus has made them think or challenged them.
- Responding (symbolised by a door) by providing opportunities to consider how God might be challenging people to step out and make a difference in the world.
- Celebrating pupils' achievement in class and sharing how children have demonstrated one of the school Christian values throughout the week.

### **Delivery.**

We aim to provide a variety of worship experiences for the children, whether it be through story, prose, poetry, drama, art, music or discussion. In addition to this, there is the singing of hymns and opportunities for listening and joining in with prayers too. It is expected that the duration of Collective Worship be of approximately 15-20 minutes. Our current schedule is as follows:

**Monday** Whole school Collective Worship led by the Head teacher or Deputy Head.

**Tuesday** Whole School Collective Worship led by class teachers.

**Wednesday** Class Collective Worship led by class teachers.

**Thursday** Collective Worship led by a class teachers, visitors or a member of the local clergy.

**Friday** Whole school celebration assembly, involving star of the week, stickers and recognising achievements within or outside of school.

### **Prayer and Reflection.**

Collective worship always includes a time of prayer and/or reflection, including hymn practice. A range of prayers is used including the Lord's Prayer and prayers linked to the collective worship themes. They are introduced in an appropriate manner with a short time of quiet. At the beginning of the whole school worship led by the Headteacher or Deputy Head, a time of reflection and quiet is encouraged by the lighting of a candle. At the beginning of the lunch hour, grace is said either by an adult or the children on each class. Every class has a Reflective Area, where the prayer book can be found. Children can use these spaces if they need a moment to reflect during the school day.

### **Legal Requirements.**

We acknowledge the legal requirement stated in the 1988 Education Reform Act 6 (1) and 9 (3), which states the need for each child to attend a daily act of worship either as a whole school, class or group. Parents have the legal right to withdraw their children from the act of

worship either partially or wholly. Any parents wishing to do so should contact the Headteacher.

Teachers have the right to withdraw from leading and taking part in worship.

**Monitoring, Evaluation and Review:**

The school will review this policy annually and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school.

**Responsibilities.**

The Headteacher is responsible (under the School Standards and Framework Act 1988) for arranging the daily collective worship after consulting with the governing body. Daily collective worship must be wholly or mainly of a broadly Christian character. The precise nature will depend on the family background, ages and abilities of the pupils.