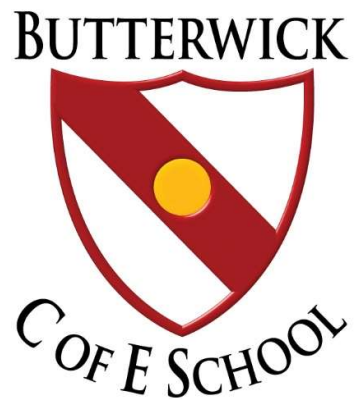


**BUTTERWICK PINCHBECK'S ENDOWED CHURCH  
OF ENGLAND PRIMARY SCHOOL**



**RELIGIOUS EDUCATION POLICY**

**Date Agreed:**

**Date to be Reviewed:**

## **Butterwick Pinchbeck's C of E Endowed Primary School.**

### **Religious Education Policy.**

*'Do everything in love'*

#### **Rationale.**

R.E. is an integral part of the curriculum of this school. It is taught throughout the school in accordance with the Lincolnshire Agreed Syllabus for Religious education, The Education Act and The Education Reform Act. This policy outlines the purpose, nature and management of R.E. in our school.

Our school is a Church School and at all times we promote a Christian, caring attitude, which enables the children in our care to have due regard for each other's needs and in which the child can develop a strong self esteem.

#### **Aims.**

Through this policy, we aim to:

- Help the children's understanding of Christianity as a living faith.
- Help the children have an awareness of other World Faiths and their influence upon people's lives.
- Foster within the child, a positive and respectful approach to life by being sensitive to the needs and lifestyle of another sex, physical condition, class, race or age.
- Introduce children to the ideas of the religious quest, providing opportunities for them to explore their own feelings, experiences and emotions as they explore some of the puzzling questions of life i.e.
  - What is the meaning of life?
  - Is there a supreme being?
  - What is important in life?
  - What are my important responsibilities to others?
- Deepen the child's spiritual and moral awareness.

#### **Principles of teaching and Learning.**

We follow the Lincolnshire Agreed Syllabus in combination with the 'Understanding Christianity' document. We use exemplar planning from the Lincoln Diocese which involves exploring religion in terms of thinking, living and believing.

EYFS children focus their learning upon themselves, their family and community. They explore special places, items and people in their lives.

KS1 children explore Christianity and Islam

KS2 children then build upon their learning of Christianity and Islam as well as exploring Hinduism, Sikhism and another chosen faith.

At all times, links are made between the children's own beliefs and those of others.

#### **The Nature of RE.**

In our school, R.E will enable children to explore religion in order to achieve knowledge and understanding of religions and their associated beliefs, values and perspectives.

We aim to develop a respect by the children for the rights of other people to hold views and beliefs that are different from their own.

R.E. deals with issues of meaning and purpose and with reality. It is concerned with how people understand themselves in relation to the world around them. It is to do with respecting others' views and knowing how they personally feel about issues.

R.E. is concerned with exploring how religions are lived and experienced today. The emphasis is on the fact that religion matters to people. It affects their lives, influences their actions and gives meaning to their very existence. It should be remembered that religion is rooted in the inner-world of a person's life and is based upon knowledge which is **felt** and **experienced**. Children need to be helped to respect what other people believe and also helped

to engage themselves in personal reflection and questioning. They need to be made aware of their own thoughts, feelings and responses first – in order to recognise and understand those in others.

**Entitlement.**

It is a legal requirement that all children on the school register will partake in R.E. lessons of some form. In accordance with the 1988 Education Act parents have the right to withdraw their children from R.E. lessons. If a child is not to participate in the lesson, he/she will work in a different class where R.E. is not being taught. From the Lincolnshire Agreed Syllabus a framework for each class has been derived. This framework shows at a long term level the coverage of the aspects identified in the agreed syllabus.

**Implementation.**

The children will be taught in their class groups, using a variety of teaching strategies, with the teachers being responsible for planning R.E. sessions. The children's work may include drama, music and movement, art and craft designs and models, written work, recorded work on ipads and listening to invited speakers.

There will be equal opportunities for all children, of all faiths and none, in all R.E. work. The Clergy from Butterwick and Freiston parishes play an active role in school life through weekly assemblies, Church worship and being invited into school from time to time to talk about their faith.

The children in upper Key Stage 2 will be given opportunity to be involved in The Lincoln Diocesan Church Schools' Festival held at Lincoln Cathedral.

In Key Stage 1, 36 hours per year will be allocated to R.E.

In Key Stage 2, 45 hours per year will be allocated to R.E.

**Assessment.**

At the beginning of each term, the children record what they already know about the religious aspect being covered. They also include questions which they would like answering. As lessons progress, extra information is included on the recording sheet. At the end of each unit, class teachers then use the RE knowledge organisers to record those children who achieve above and beyond age related expectations.

**Inspection.**

R.E. in an Aided School will be inspected under Section 48 of the 2005 Education Act along with Denominational Collective Worship.

**Policy Review.**

This policy will be reviewed in a two year cycle by the Head Teacher, Staff and Governing Body in consultation with the R.E. subject leader.