

Welcome to Butterwick Primary School



Early Years Foundation Stage



Our Aims

To ensure that children feel happy and safe.
To build positive and productive relationships with parents.



We're here at the beginning and the end of the day if you need to speak to us. If that time is not long enough, you can make an appointment to see us at a later date.

Aim - To develop friendships and to encourage children to be independent.



From day one, children here at Butterwick are encouraged to build and develop friendships with others. We will also encourage them to access the resources within the setting more independently.



Our Classrooms



Classrooms for our EYFS children will have elements which they are familiar with if they have previously attended pre-school. For example, a role-play area, a creative area, a writing or mark making area and a small world area.

Provision



Opportunities in the provision are changed weekly. There is always a

variety of activities for the children to access independently and with their peers. The provision is carefully planned to support progression and share links throughout the curriculum. We share photo opportunities on Seesaw of how the children access their learning.

The Outdoor Environment



This is an extension of the learning that takes place inside the classroom but on a larger scale. The outdoor environment is just as vital for their development as the indoor setting.

The Areas of Learning in EYFS

There are seven areas of learning and development which shape the Early Years setting. These are divided into three Prime areas and four Specific areas.

All areas of learning and development are important and inter-connected.

The three Prime areas
are:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

The four Specific areas
are:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Communication and Language

Development involves giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.





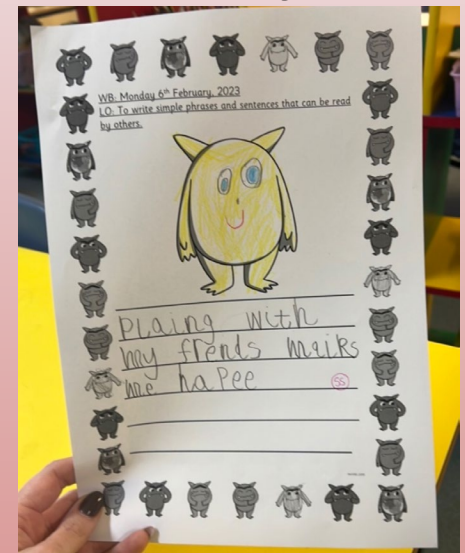
Physical Development

Development involves providing opportunities for young children to be active and interactive; and to develop their co-ordination, control, and movement. Their fine motor skills are also developed throughout Reception and they are provided with opportunities to refine their use of small tools.



Personal, Social and Emotional Development

This involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.





Literacy



Literacy involves encouraging children to link sounds and letters and to begin to read and write. Children must be given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest.



Mathematics



Mathematics involves providing children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces, and measures.

Understanding the World

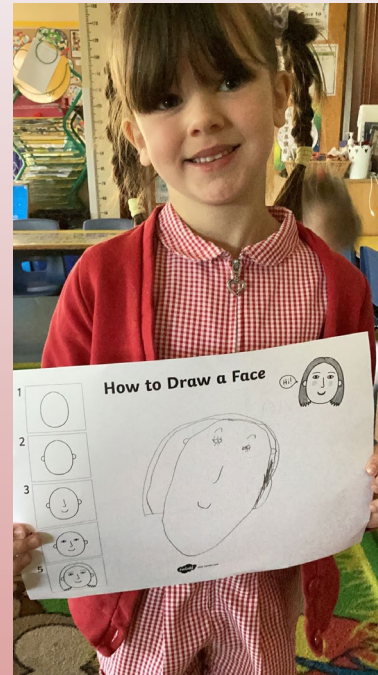


This area of learning involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.



Expressive Arts and Design

This involves enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.



All of these areas are equally important and ensure a broad and balanced learning experience. They are vital to developing your child into a confident, inquisitive and independent learner as they begin to develop the skills needed for school-life and beyond.



End of the day!



At the end of the day, your child will leave school via the gated area which leads to the EYFS setting. We keep hold of the children until you arrive to collect them. If someone else is collecting your child, please notify the school office in advance.

Please be patient with us for the first few weeks, until we are able to recognise you.



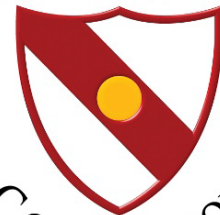
Phonics

At Butterwick, we have a multi-sensory approach to the teaching of phonics which is based on a systematic delivery as set out in the DfE approved 'Bug Club Phonics' programme.

For more information on how the children learn phonics, please visit our school website and follow the 'Parents/Carers' tab, 'Curriculum', 'English' then 'Phonics'.

Our school website is www.butterwick.lincs.sch.uk





Get them excited for school!

Give them opportunities to practise taking turns and also to play independently



Toilet Train- so they can use the toilet independently, if possible



Read to them- foster a love of books

Pack their own bag and put an object in a certain place e.g. coat on a hook



How can I prepare my child for starting school in September?



Help them to use a knife and fork

Teach them how to put their shoes on (velcro is best!)



Make sure they can open their own lunch box

Teach them to put on and take off their own coat

Start practising how to use scissors safely.



Label everything with your child's name, including shoes!

Don't panic about them writing their name or counting to large numbers – that's what we're here for.



Oops!

Part of your child's learning experience is to engage in messy play. We do encourage the children to wear aprons and suits but sometimes these can't compete with your child's enthusiasm and they may come home slightly messy. We apologise in advance!



Thank you for taking the time to read this information.

If there is still anything further you wish to know, please don't hesitate to get in touch with the school.

We cannot wait to be a part of your child's journey as they make their first steps into big school!