

Sensory Room

Our Sensory Room, is a sensory space is a designated area within a school which can support a student's sensory needs. It is a space which aims to provide students with the individualised sensory input they need to self-regulate, so they can be better prepared for learning and interacting with others

This room very quickly became a favourite place for many of our children (and some of the adults) not just those with additional needs.

The room is used for brain breaks and regulation time throughout the day to keep the children regulated. It has proved extremely successful in helping us meet the needs of children, who previously struggled emotionally and behaviourally

"Before my son received his EHCP the school Sensory room was his life line. It enabled him to calm down and relax then regulate himself I don't think it's an exaggeration to say it has probably saved him from being excluded at times as it gave him the chance to reset rather than situations escalating. It has even been used to help him cope learning about topics that are extremely difficult and embarrassing for him as it's a safe and comforting place."
Year 6 parent

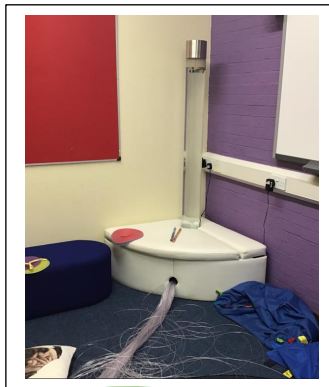
"I feel when I go there it's a good space to be on my own – a safe space"

Year 6 EHCP child



"The sensory room is an incredibly calming area and that we use throughout the day to give him the sensory regulation that he needs"

1:1 with year 3 child



"I like the sensory room, when I feel upset I go in there and I can calm down"

Year 6 EHCP child

"My daughter struggles to remain in the classroom for long periods and struggles to remain regulated. She has access to the sensory room multiple times which helps her relax and allows her to return to the classroom." Parent Year 1 child

"Most children in school use the sensory room at some point but for those who use it regularly it is an invaluable resource to maintain regulation"

1:1 for year 3 child

