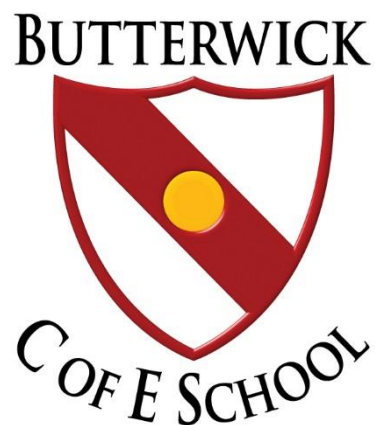


BUTTERWICK PINCHBECK'S ENDOWED CHURCH OF ENGLAND PRIMARY SCHOOL



SPIRITUALITY POLICY

As an inclusive Christian school, our vision is to provide a safe, happy, loving and nurturing environment where individuals feel valued and are encouraged to fulfil their hopes and aspirations. Through an inspiring and enriched curriculum, pupils are given the best opportunities to flourish and develop their God given talents.

'Do everything in love' 1 Corinthians 16:14.

Together Everyone Achieves More

Date Agreed: February 2024

Date to be Reviewed: February 2025

Spirituality Policy

Introduction

At this church school, aspects of school life reflect a Christian ethos and this policy is based on Christian principles. We aim for all members of our inclusive school community to work together, where individuals feel valued and are encouraged to fulfil their hopes and aspirations, this includes their spiritual development.

Spirituality means different things to different people. As a school community, we have discussed and come to an agreed consensus of what it means to us.

What is it?

At Butterwick CE Primary School we believe that it is very important to provide all children with a range of opportunities to help them develop spiritually. We believe that spiritual development may not be synonymous with Religious Education and Collective Worship and can be explored through many different curriculum areas.

As a school we focus on the idea of 4 concepts of spirituality: **self, others, world and beauty** and **beyond**. We plan a series of encounters/ learning experiences (**Think it**) that open up the possibility of reflection (**Feel it**). Finally, the children are given an opportunity to put into action what they believe and value (**Live it**). There are also ad-hoc moments of teaching to grasp the 'Wows' (things that are amazing) and 'Ows' (things that come up short).

We think it, we feel it, we live it!

Why is it important?

Christians believe that God became human and therefore always strive to be the best human they can possibly be. As educators and in accordance with the Equalities Act 2010, we want to help every child to be the best that they can be and have a duty to support the children to achieve this; part of this responsibility is to help children develop spiritually. At Butterwick CE Primary School, all aspects of school life reflect a Christian ethos and all policies are based on Christian principles.

What do we aim to achieve for the children?

- The children become increasingly aware of the concept of **self**- the inner person and the way that this shapes an individual's perception of themselves as a unique human being. The children reflect on the relationship they have with their sense of being a unique person.
- The children become increasingly aware of the concept of **others** – a growing empathy, concern and compassion of how to treat others. The children reflect on how their values & principles affect their relationships with others. We promote and celebrate our six school values of **Service, Hope, Friendship Forgiveness, Love and Respect**.
- The children become increasingly aware of the concept of a physical and creative **world** – a growing relationship with **beauty** through the ability to respond emotionally to experiences of the wonder of the natural world and the results of human creativity. The children explore their understanding of beauty and the affect this has on their perception of and relationship with the world.
- The children become increasingly aware of the concept of the **beyond** – a growing relationship with the transcendental and the ability to explore experiences beyond the everyday. The children search for meaning in their very existence and their place in the greater scheme of things.
- The children develop an understanding of the beliefs and values of Christianity and other world religions. The children are respectful of the beliefs and values of others.

- The children develop an understanding of the ethos of a Church school and the content, language and symbolism of the Christian faith as a way of understanding our meaning and purpose in life.
- The children develop the ability to question.
- The children develop their ability to express their thoughts, ideas, feelings and their beliefs.

How do we do it?

- We provide and plan for a wide range of opportunities for children to develop spiritually in all areas of the curriculum.
- We provide and plan for a wide range of opportunities for children to develop spiritually through Worship including: whole school, class services and quiet reflection.
- We also promote spiritual development opportunities through our wider curriculum, for example: during our themed weeks such as 'Children's Mental Health Week', 'Say no to Bullying Week' and through other extra-curricular activities such as the school drama productions as well as enrichment activities such as Lincolnshire Show, Young leaders, Young Voices, Boston's Got Talent, Sports.
- We provide spaces/ areas for quiet reflection in school and in the outdoor environment.
- We provide opportunities for prayer, including silence and stillness.
- When planning for spiritual development we focus on 3 areas: **What we think, What we feel and How we live.**



A) **What we think:** Encounter - The Learning about life.

We give children the opportunities to become aware of the world in new ways/ knowledge/ experiences, to **wonder** about life's 'Wows' (things that are amazing) and 'Ows' (things that bring us up short).



B) **What we feel:** Reflection - The learning from life.

We provide children with time for **REFLECTION**. We give children opportunities to reflect on their experiences, to look inward & consider the big questions of life. In this they are learning *from* life by exploring their own insights and perspectives and those of others. Give emotional, physical and auditory space.



C) **How we live:** Respond - The learning to live by putting into action what they believe.

We give children opportunities to *respond to all of this*; to **do** something creative as a means of expressing, applying and further developing their thoughts and convictions. In this they are learning to *live* by putting into action what they are coming to believe and value.

This policy should be read in conjunction with:

Collective Worship Policy
PSHE Policy
RE Policy

Mental Health and Emotional Well-being Policy
Equalities Policy