

## Year 6 coverage of the British Values through the Jigsaw Curriculum



|  |  | Term | Term | Term | Term     | Term     | Term |
|--|--|------|------|------|----------|----------|------|
| Democracy                                      | Learning about our rights and responsibilities                               | 1    | 2    | 3    | 4        | 5        | 6    |
|  | (UNCRC)  |      |      |      |          |          |      |
|  | Making a choice or decision  |      |      |      |          |          |      |
|  | Learning about rewards, choices and  |      |      |      |          |          |      |
|  | consequences Expressing my viewpoints  |      |      |      |          |          |      |
|  | Listening to, valuing and respecting the views of others                     |      |      |      |          |          |      |
|  |  |      |      |      | <u> </u> | <u> </u> |      |
| Rule of Law                                    | Creating a safe, happy environment to learn                                  |      |      |      |          |          |      |
|  | Understanding rules and why they are important                               |      |      |      |          |          |      |
|  | Making positive behavioural choices  |      |      |      |          |          |      |
|  | Learning about our responsibilities  |      |      |      |          |          |      |
|  | Safeguarding and keeping safe  |      |      |      |          |          |      |
| Individual Liberty                             | Making informed choices  |      |      |      |          |          |      |
|  | -  |      |      |      |          |          |      |
|  | Expressing individual views respectfully                                     |      |      |      |          |          |      |
|  | Welcoming others and creating a positive                                     |      |      |      |          |          |      |
|  | learning environment Children's rights (UNCRC)                               |      |      |      |          |          |      |
|  | Personal development (SMSC)  |      |      |      |          |          |      |
|  | Tersonal development (SWISE)   |      |      |      |          |          |      |
| Mutual Respect                                 | Developing positive relationships with others                                |      |      |      |          |          |      |
|  | (peers and adults)  Making and maintaining friendships                       |      |      |      |          |          |      |
|  |  |      |      |      |          |          |      |
|  | Welcoming others and treating others fairly                                  |      |      |      |          |          |      |
|  | Treating others with kindness and respect                                    |      |      |      |          |          |      |
|  | Socialising and including others   |      |      |      |          |          |      |
|  | Teamwork and collaborating   |      |      |      |          |          |      |
| Tolerance of those of other Faiths and Beliefs | Anti-bullying and prejudice  |      |      |      |          |          |      |
|  |  |      |      |      |          |          |      |
|  | Belonging and feeling valued   |      |      |      |          |          |      |
|  | Learning about different faiths, cultures and people who are different to me |      |      |      |          |          |      |
|  | Listening to and showing respect towards other                               |      |      |      |          |          |      |
|  | viewpoints  Learning about diversity   |      |      |      |          |          |      |
|  |  |      |      |      |          |          |      |
|  | Being respectful towards others  |      |      |      |          |          |      |