

Foundation Stage coverage of the British Values through the Jigsaw Curriculum

| | | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|---|--|--------|--------|--------|--------|--------|--------|
| Democracy | Learning about our rights and responsibilities (UNCRC) | | | | | | |
| | Making a choice or decision | | | | | | |
| | Learning about rewards, choices and consequences | | | | | | |
| | Expressing my viewpoints | | | | | | |
| | Listening to, valuing and respecting the views of others | | | | | | |
| Rule of Law | Creating a safe, happy environment to learn | | | | | | |
| | Understanding rules and why they are important | | | | | | |
| | Making positive behavioural choices | | | | | | |
| | Learning about our responsibilities | | | | | | |
| | Safeguarding and keeping safe | | | | | | |
| Individual Liberty | Making informed choices | | | | | | |
| | Expressing individual views respectfully | | | | | | |
| | Welcoming others and creating a positive learning environment | | | | | | |
| | Children's rights (UNCRC) | | | | | | |
| | Personal development (SMSC) | | | | | | |
| Mutual Respect | Developing positive relationships with others (peers and adults) | | | | | | |
| | Making and maintaining friendships | | | | | | |
| | Welcoming others and treating others fairly | | | | | | |
| | Treating others with kindness and respect | | | | | | |
| | Socialising and including others | | | | | | |
| | Teamwork and collaborating | | | | | | |
| Tolerance of those of other Faiths and Beliefs | Anti-bullying and prejudice | | | | | | |
| | Belonging and feeling valued | | | | | | |
| | Learning about different faiths, cultures and people who are different to me | | | | | | |
| | Listening to and showing respect towards other viewpoints | | | | | | |
| | Learning about diversity | | | | | | |
| | Being respectful towards others | | | | | | |