## Butterwick Pinchbeck Endowed C of E Primary School

## History Programme of Study - National Curriculum 2015/2016

Programme of Study – Reception	Topic	Term
Seaside now and then What were seaside holidays like in the past		
Family and community		
Programme of Study – Year 1	Topic	Term
Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.	This village	Spring
Significant historical events, people and places in their own locality.	This Village	Spring
Programme of Study – Year 2	Topic	Term
Events beyond living memory that are significant nationally or globally (e.g. the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries).	Time Travellers	Autumn
The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods (e.g. Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and Edith Cavell).	Time Travellers	Autumn
Programme of Study – Year 3	Topic	Term

		1
The achievements of the earliest civilizations		
An overview of where and when the first civilizations appeared and a depth study of one of the following:	Ancient Egypt	Autumn
Ancient Sumer;		
The Indus Valley;		
Ancient Egypt;		
The Shang Dynasty of Ancient China		
A non-European society that provides contrasts with British history	Mayan	
	Civilization	Spring
one study chosen from:		
<ul> <li>early Islamic civilization, including a study of Baghdad c. AD 900;</li> </ul>		
Mayan civilization c. AD 900;		
Benin (West Africa) c. AD 900-1300.		
Ancient Greece – a study of Greek life and achievements and their influence on the western world	Ancient Greeks	Summer
Programme of Study – Year 4	Topic	Term
Britain's settlement by Anglo-Saxons and Scots		
Examples (non-statutory)	Anglo Saxons	Autumn
This could include:		
Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire		
Scots invasions from Ireland to north Britain (now Scotland)		
<ul> <li>Anglo-Saxon invasions, settlements and kingdoms: place names and village life</li> </ul>		
Anglo-Saxon art and culture		
Christian conversion – Canterbury, Iona and Lindisfarne		

The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Examples (non-statutory)	Anglo Saxons Vikings	Autumn Summer
This could include:		
Viking raids and invasion		
<ul> <li>resistance by Alfred the Great and Athelstan, first king of England</li> </ul>		
further Viking invasions and Danegeld		
Anglo-Saxon laws and justice		
Edward the Confessor and his death in 1066		
Programme of Study – Year 5	Topic	Term
Changes in Britain from the Stone Age to the Iron Age This could include:		
<ul> <li>late Neolithic hunter-gatherers and early farmers, e.g. Skara Brae</li> </ul>	The Stone Age	Spring
Bronze Age religion, technology and travel, e.g. Stonehenge		
Iron Age hill forts: tribal kingdoms, farming, art and culture		
A local history study		
Examples (non-statutory)	Local History of Boston	Summer
For example:		
a depth study linked to one of the British areas of study listed above		
<ul> <li>a study over time tracing how several aspects national history are reflected in the locality (this can go beyond 1066)</li> </ul>		
• a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.		
What was it like for children living in Victorian Britain (non-statutory) What the		
Victorians did for us (non-statutory)	Victorians	Summer
Programme of Study – Year 6	Topic	Term

The Roman Empire and its impact on Britain	
Examples (non-statutory)	
This could include:	
Julius Caesar's attempted invasion in 55-54 BC	
the Roman Empire by AD 42 and the power of its army	
successful invasion by Claudius and conquest, including Hadrian's Wall	
British resistance, e.g. Boudica	
"Romanisation" of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early	
Christianity	
A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	
Examples (non-statutory)	
For example:	
<ul> <li>the changing power of monarchs using case studies such as John, Anne and Victoria</li> </ul>	
• changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present or the leisure	
and entertainment in the 20 Century	
<ul> <li>the legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day</li> </ul>	
a significant turning point in British history, e.g. the first railways or the Battle of Britain	