

Special Educational Needs Statement

At Butterwick Primary School, we aim to provide all children access to a broad and balanced curriculum, regardless of disability, race, gender or ability. We want each child to achieve his or her full potential and become a responsible member of society.

Our staff work in partnership with children, parents and Governors to ensure a common understanding of our aims and objectives.

Special Educational Needs are defined as covering all learning difficulties except those arising from a difference of language between home and school. One in five children may have Special Educational Needs at some time during their education. In some cases this may be of a relatively short-term nature, in others long term, and in some, permanent.

The emphasis is on defining the child's Special Educational Needs and stating the most appropriate provision, wherever possible, alongside children without such needs as long as:

- a) Account is taken of parental wishes
- b) The child's needs are met
- c) That other children continue to receive an efficient education
- d) Resources are used efficiently.

A child centred approach is used reflecting each individual's ability, needs and interests together with available parental help. Procedures are usually informal and flexible. There is close co-operation between the staff, and the special educational needs of the children are discussed with our SENCo. The strategies and methods of teaching adopted may vary, depending on the needs of the pupil.

The Special Educational Needs Policy at Butterwick aims to meet needs by:

- a) Identifying pupils with special educational needs through regular use of assessments by class teachers and also external agencies, if needed.
- b) Enabling all staff to meet the needs of these pupils and keep up with developments in the area of S.E.N.
- c) Making the curriculum accessible to all pupils through differentiation and the use of different learning styles
- d) Working closely with parents and outside agencies.

If a parent has any concerns about their child's learning and progress they should, in the first instant, contact the child's teacher to arrange a meeting who can then approach the SENCo for further advice, if appropriate.

Mr Huck is the teacher responsible for co-ordinating Special Educational Needs at Butterwick Primary School

(A full copy of the Special Needs Policy is available from the school office)